

## **Title I, Part A School-Level Parent and Family Engagement Policy**

This policy describes the means for carrying out designated Title I, Part A parent and family engagement requirements pursuant to ESSA Section 1116(c).

Each school served under this part shall jointly develop with, and distribute to, parents and family members of participating children a written parent and family engagement policy, agreed on by such parents, that shall describe the means for carrying out the requirements of subsections (c) through (f). How are parents notified of the policy in an understandable and uniform format and, to the extent practicable, provided in a language the parents can understand? How is the policy made available to the local community? How and when is the policy updated periodically to meet the changing needs of parents and the school (ESSA Section 1116[b][1])?

Notices are sent out through PeachJar and Parent Square.

Autodialers are sent out to parents in English and Spanish.

Flyers are placed on the school's website.

Parentvue

Messages will be placed on the school's marquee.

## **To involve parents in the Title I, Part A programs, the following practices have been established:**

### **Annual Title 1 meeting**

The school convenes an annual meeting to inform parents about Title I, Part A requirements and about the right of parents to be involved in the Title I, Part A program (ESSA Section 1116[c][1]). Add details about the annual meetings in the box below:

Communication. We will communicate about curriculum, instruction, assessment, staff development, school programs and student progress through two-way, meaningful, timely and effective methods. At a minimum, annual parent teacher conferences, reports on student progress, reasonable access to staff, opportunities to volunteer and participate in their child's class, and observation of classroom activities will be provided to parents and family members.

Progress Monitoring and Academic Achievement. We will promote parent and family support in monitoring student achievement and progress throughout the school year. Parents will have the opportunity to meet with teachers, minimum, during Back to

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School Night, and two Parent-Teacher conferences. Parents and families will also be notified of a student's progress during Individual Education Plan meetings, Student Study Team meetings and ParentVue workshops.

Decision-making. We will include students, parents, and community members as partners in planning and decision-making. We will encourage participation by parents and family members in decisions that affect their child's educational experiences and comply with state and federal laws and regulations pertinent to family engagement. Painted Hills will hold SSC, ELAC, and DSMS Parent Leader meetings.

Collaborating with the Community. We will coordinate resources and services for students and families with businesses, agencies, service organizations and other groups and provide services to the community through our volunteer efforts and community improvement projects.

The school offers a flexible number of meetings for Title I, Part A parents, such as meetings outside the school day (ESSA Section 1116[c][2]).

The school involves parents of Title I, Part A students in an organized, ongoing, and timely way, in the planning, review, and improvement of the school's Title I, Part A programs and the Title I, Part A parent involvement policy (ESSA Section 1116[c][3]).

The school provides parents of Title I, Part A students with timely information about Title I, Part A programs (ESSA Section 1116[c](4)[A]).

The school provides parents of Title I, Part A students with an explanation of the curriculum used at the school, the assessments used to measure student progress, and the proficiency levels students are expected to meet (ESSA Section 1116[c][4][B]).

If requested by parents of Title I, Part A students, the school provides opportunities for regular meetings that allow the parents to participate in decisions relating to the education of their children (ESSA Section 1116[c][4][C]).

The school engages Title I, Part A parents in meaningful interactions with the school. The Compact supports a partnership among staff, parents, and the community to improve student academic achievement. To help reach these goals, the school has established the following practices:

The school provides Title I, Part A parents with assistance in understanding the state's academic content standards, assessments, and how to monitor and improve the achievement of their children (ESSA Section 1116[e][1]).

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The school provides Title I, Part A parents with materials and training to help them work with their children to improve their children's achievement (ESSA Section 1116[e][2]).

With the assistance of Title I, Part A parents, the school educates staff members in the value of parent contributions, and in how to work with parents as equal partners (ESSA Section 1116[e][3]).

## **School-Parent Compact**

Painted Hills Middle School distributes to parents of Title I students a school-parent compact. The compact, which has been jointly developed with parents, outlines how parents, the entire school staff, and students will share the responsibility for improved student academic achievement. It describes specific ways the school and families will partner to help children achieve the State's high academic standards. It addresses the following legally required items, as well as other items suggested by parents of Title I students.

- The school's responsibility is to provide high-quality curriculum and instruction.
- The way parents will be responsible for supporting their children's learning
- The importance of ongoing communication between parents and teachers through, at a minimum, annual parent-teacher conferences; frequent reports on student progress; access to staff; opportunities for parents to volunteer and participate in their child's class; and opportunities to observe classroom activities.
- Parents have the opportunity to provide input regarding the compacts at Title I annual meetings as well as at SSC, ELAC and Parent Leader meetings.
- Parents are asked to discuss the compact with their children before each signs the compact.

## **Building Capacity for Involvement**

Painted Hills Middle School staff is committed to partnering with parents to improve student academic achievement in the following ways:

- Assist parents in understanding academic content and achievement standards and assessment and how to monitor and improve the achievement of their children
  - Parent workshops and training are to provide parents with the necessary knowledge and tools to support their child's learning and social and emotional needs.
  - Academic content standards and assessments are discussed and reviewed at Back to School nights and at the two Parent-Teacher conferences, SST and IEP meetings held throughout the school year.

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- Provide materials and training to help parents work with their children to improve their children's academic achievement
  - Parent workshops are developed to assist parents in understanding the expectations of their children at school.
  - Online programs are available for parents to work with their children at home.
  - Teachers send additional academic materials home according to what is needed.
- Educate staff, with the assistance of parents, in the value of parent contributions and how to work with parents as equal partners
- Coordinate and integrate parental engagement with other programs and activities in our school and support parents in more fully participating in the education of their children Regular parent workshops and events are scheduled throughout the school year. Parent workshops are scheduled during the school day and after school to meet parent scheduling needs.
  - Parents are encouraged to use all available supports such as the English Learner Department, the PHMS Parent Center and District Parent Center.
  - Distribute information related to school and parent programs, meetings, and other activities to the parents of participating students in a format and, to the extent practicable, in a language the parents understand.
  - Parents are notified of workshops and other programs and are encouraged to attend through flyers, robo calls, social media and Peachjar email in both English and Spanish.
- Provide such other reasonable support for parental engagement activities under this section as parents may request
  - All meetings are conducted in English and Spanish to meet the needs of PHMS parents.

## **Accessibility**

Painted Hills Middle School provides opportunities for the participation of all Title I parents, including parents with limited English proficiency, parents with disabilities, and parents of migratory students. Information and school reports are provided in a format and language that parents understand.

- All one-way and two-way communications are conducted in Spanish and English.
- Notices regarding meetings, activities, conferences, and events are sent in English and Spanish.
- School notices and informational packets are sent home with students regularly.

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Comunicación. Nos comunicaremos sobre el plan de estudios, la instrucción, la evaluación, el desarrollo del personal, los programas escolares y el progreso de los estudiantes a través de métodos bidireccionales, significativos, oportunos y eficaces. En un mínimo, se proporcionarán conferencias anuales de padres maestros, informes sobre el progreso de los estudiantes, acceso razonable al personal, oportunidades de ser voluntarios y participar en la clase de sus hijos, y la observación de las actividades en el salón de clases a los padres y a la familia Miembros.

Seguimiento del Progreso y Logro Académico. Promoveremos el apoyo de los padres y la familia en el monitoreo de los logros y progresos de los estudiantes durante todo el año escolar. Los padres tendrán la oportunidad de reunirse con los maestros, mínimo, durante la Noche de Regreso a la Escuela, y dos conferencias padres y maestros. Los padres y las familias también serán notificados del progreso del estudiante durante las reuniones del Plan de Educación Individual, las reuniones del Equipo de Estudio Estudiantil y los talleres de ParentVue.

Toma de decisiones. Incluiremos estudiantes, padres y miembros de la comunidad como socios en la planificación y la toma de decisiones. Fomentaremos la participación de los padres y familiares en las decisiones que afecten las experiencias educativas de sus hijos y cumplir con las leyes y regulaciones estatales y federales pertinente para el compromiso familiar.

Colaborar con la Comunidad. Coordinaremos recursos y servicios para estudiantes y familias con empresas, agencias, organizaciones de servicios y otros grupos y proporcionaremos servicios a la comunidad a través de nuestros esfuerzos de voluntariado y proyectos de mejora comunitaria.

La escuela convoca una reunión anual para informar a los padres sobre los requisitos y los derechos para ser involucrados en el programa Título I, Parte A (ESSA Sección 1116[c][1]).

La escuela ofrece un numero de reuniones flexibles para padres de Título I, Parte A, como reuniones por la mañana o por la tarde (ESSA Sección 1116[c][2]).

La escuela involucra a los padres de estudiantes de Título I, Parte A, de una manera organizada, continua y oportuna, en la planificación, revisión, y el mejoramiento de los programas de Título I, Parte A de la escuela y la póliza de participación de los padres de Título I, Parte A (ESSA Sección 1116[c][3]).

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La escuela proporciona a padres de estudiantes de Título I, Parte A con información oportuna acerca de los programas de Título I, Parte A (ESSA Sección 1116[c](4)[A]).

La escuela proporciona a padres de estudiantes de Título I, Parte A con una explicación del currículo que se usa en la escuela, las evaluaciones que se usan para medir el progreso del estudiante y los niveles de competencia que se esperan que cumplan los estudiantes (ESSA Sección 1116[c](4)[B]).

Con la asistencia de los padres de Título I, la escuela educa a los miembros del personal sobre el valor de las contribuciones de los padres y en cómo trabajar con los padres como compañeros iguales (ESSA Sección 1116[e](3)).

## **Escuela-padre compacto**

Painted Hills Middle School distribuye a los padres de los estudiantes de Título I un compacto de la escuela-padre. El pacto, que se ha desarrollado conjuntamente con los padres, describe cómo los padres, todo el personal de la escuela y los estudiantes compartirán la responsabilidad de mejorar el rendimiento académico de los estudiantes. Describe las maneras específicas en que la escuela y las familias se asociaron para ayudar a los niños a alcanzar los altos estándares académicos del estado. Aborda los siguientes artículos legalmente requeridos, así como otros artículos sugeridos por los padres de los estudiantes del título I.

- La responsabilidad de la escuela de proporcionar un plan de estudios e instrucción de alta calidad.
- La forma en que los padres serán responsables de apoyar el aprendizaje de sus hijos.
- La importancia de la comunicación continua entre los padres y los maestros a través, como mínimo, conferencias anuales de padres y maestros; informes frecuentes sobre el progreso de los estudiantes; acceso a los al personal; oportunidades para que los padres sean voluntarios y participen en la clase de sus hijos; y oportunidades para observar las actividades en el salón de clases
- Los padres tienen la oportunidad de proporcionar información sobre los pactos en las reuniones anuales del Título I, así como en las reuniones de SSC, ELAC y Padre Líder.
- A los padres se les pide que discutan el compacto con sus hijos antes de que cada uno firme el compacto.

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## Creación de capacidad de participación

El personal de la Escuela Secundaria Painted Hills está comprometido a asociarse con los padres para mejorar el rendimiento académico de los estudiantes de las siguientes maneras:

- Ayudar a los padres a entender el contenido académico y los estándares de logros y la evaluación y cómo monitorear y mejorar el logro de sus hijos.
- Proporcionar materiales y capacitación para ayudar a los padres a trabajar con sus hijos para mejorar el rendimiento académico de sus hijos ○ Los talleres para padres se desarrollan
- Educar al personal, con la ayuda de los padres, en el valor de las contribuciones de los padres y cómo trabajar con los padres como socios iguales.
- Coordinar e integrar el compromiso de los padres con otros programas y actividades en nuestra escuela y apoyar a los padres en participar más plenamente en la educación de sus hijos.
- Distribuir información relacionada con programas escolares y de padres, reuniones y otras actividades a los padres de los estudiantes participantes en un formato y, en la medida en que sea practicable, en un idioma que los padres entiendan.
- Proporcionar cualquier otro apoyo razonable para las actividades de participación de los padres bajo esta sección, según lo soliciten los padres.

## La Facilidad de Acceso

La Escuela Secundaria Desert Springs ofrece oportunidades para la participación de todos los padres del Título I, incluidos los padres con dominio limitado del inglés, los padres con discapacidades y los padres de estudiantes migratorios. La información y los informes escolares se proporcionan en un formato y lenguaje que los padres entienden.

- Todas las comunicaciones unidireccionales y bidireccionales se llevan a cabo en español e inglés.
- Los avisos relacionados con reuniones, actividades, conferencias y eventos se envían en inglés y español.
- Los avisos escolares son paquetes informativos que se envían a casa con los estudiantes regularmente.