

**PALM SPRINGS UNIFIED SCHOOL DISTRICT
PALM SPRINGS, CALIFORNIA
MINUTES**

Special Meeting of the Board of Education, District Administration Center, 150 District Center Drive, Palm Springs, CA 92264, June 21 – June 22, 2021.

This meeting was held in-person.

1. SPECIAL MEETING OPENING CEREMONY (9:00 AM):

- a.** The Special Meeting was called to order at 9:07 pm with the following persons present:

Tim Wood	President
Madonna Gerrell	Clerk
Karen Cornett	Member
Sergio Espericueta	Member
John Gerardi	Member

Mike Swize, Ed.D.	Superintendent Designee
Brian Murray, Ed.D.	Assistant Superintendent, Business Services
Tony Signoret, Ed.D.	Assistant Superintendent, Human Resources
Simone Kováts, Ed.D.	Assistant Superintendent, Educational Services

b. Pledge of Allegiance

Board President Wood led the Pledge.

2. APPROVAL OF AGENDA

Member Gerrell moved and Member Cornett seconded approval.

The motion carried by the following vote:

AYES:	Members Wood, Cornett, Gerrell, Espericueta and Gerardi
NOES:	None
ABSTAIN:	None
ABSENT:	None

3. PUBLIC COMMENTS:

Clerk Gerrell stated that there were no public comments.

4. BOARD MEMBER COMMENTS

There were no Board Member Comments.

5. INFORMATION/DISCUSSION

Day 1 9:00-3:00 p.m.

1. How are things going....

- a) Review of the three major PSUSD priorities from 2021-21 eg...hiring new superintendent, establishing an Equity Policy and transitioning to in-person instruction
- b) Discussion of the smooth transition of the new superintendent and the Board Governance

2. Discussion on 2020-21 PSUSD major priorities:

a) PSUSD Equity Policy & Roll-out

- a. Board member Madonna Gerrell provided background on the genesis of the establishment and progress of the current equity policy OE-13
- b. The Board expressed the importance of ensuring that ALL students are inclusive of the goals explicitly stated in OE-13 and reported as part of the Results reports
- c. The Board supported establishing a board sub-committee to meet quarterly with the superintendent and appropriate staff on progress being made in the implementation of a high-quality OE-13 Equity Policy
- d. The superintendent reviewed potential results data points relative to OE-13

b) New Superintendent Transition & 100 Day Plan

- a. The Superintendent reviewed his 100 day plan and transition to the new role which included the following goals:
 - i. Board-Superintendent Relationships
 - ii. Comprehensive Analysis of the District
 - iii. Align Instructional, Operational, Social Emotional, Wellness Programs with District Priorities and Need
 - iv. Relationships and Connections with Stakeholders and Community
- b. Listening Tour Logistics and Strategies – The superintendent's goal is to visit every school site, meet with every principal and conduct key stakeholder meetings, It is recommended that the superintendent check in with individual board members on key stakeholders the superintendent should be meeting
- c. Superintendent outlined key desired outcomes of the 100 day plan

c) Reopening Update

- a. The superintendent reviewed current guidelines. As of today this includes 3 feet social distancing and mask requirements. The three feet of distancing will be a challenge at the high school level. Eligibility of vaccines for children 12 years or older could allow for the elimination of

masks and distancing at the high school level. The PSUSD goal is for five day a week in-person instruction

3. Coherent Governance History and Discussion

- a. Board members Karen Cornett and John Girardi outlined the origin of Coherent Governance model. Key aspect is keeping the Board informed of progress toward meeting board policies and the results. The model provides clarity of roles and keeps everyone “in their lanes”. The board expressed their support of Coherent Governance and the need to continue to evolve and change as needed

4. In-depth Review of the Policies and Expectations

- a. Board Culture BC1-10
 - i. BC-2: add “every” student to first line of policy. This change should occur throughout all policies, as appropriate
 - ii. BC-2: Change “single unit” to “single body” to first sentence of #1
 - iii. BC-5: Remove Item F: “Foundation for PSUSD Liaison”
 - iv. BC-5: Consider adding “superintendent or designee”. Also, determine if superintendent or staff are voting members
 - v. The Board determined that a new Equity Board committee will be established and included in BC-5
- b. Board Superintendent Relationship BSR1-5
 - i. Board will review a few sample board policies regarding how board members may request that an item be placed on the Board agenda for future consideration. Leadership Associates will bring some samples to the October retreat

Day 2 9:00-2:00 p.m.

1. Results Data Going Forward:

a. Alignment with LCAP and Budget Development

- i. The superintendent discussed ways in which the results reports could be more closely aligned with the LCAP and the budgeting process in the areas of Academic Achievement, Family and Community Engagement and Safe and Healthy Learning Environment. The objective is to create an important link between Board priorities, Results and OE reporting cycle and budget development
- ii. The Board expressed support for consolidating Results Reports under the three main LCAP goals and ensure consistency of Results in the appropriate goal, with the possible development of a fourth operational goal area to incorporate those Results that do not fall into the previous stated three goals
- iii. The Board expressed support for study sessions to be held prior to Board meetings but action on Results to occur at a subsequent Board meeting

2. Annual Work Plan

- a. The Board approved the 2021-22 Board's Annual Work Plan

3. PSUSD Board Policies/Results Update – Changes:

- a. R-2 – Students will think critically and apply higher order thinking and creativity, engaging productive in both independent and group research and inquiry. Students will enter each grade to succeed academically, emotionally and socially.
- b. R-3.1 - Students will: Understand and respect diversity and practice inclusion and equity
- c. R-4.1- The District will provide the programing to empower students in the practice of good health, including:
- d. Add: 4.2.4 Exhibiting positive social and emotional behaviors
- e. Move 4.2 – “Exhibiting positive character traits” to 4.1.5

4. Review/Discussion - PSUSD Retreat Agenda Topics

- a. **October** – Superintendent’s Evaluation, Board Self-Evaluation and Protocol Expectations
- b. **January** – Review of Board Policies, Operational Expectations, Results and presentation topics
- c. **June** – Review of Results data and expectations for upcoming school year, establishing annual Board annual calendar

6. SUGGESTIONS FOR FUTURE AGENDAS

There were no suggestions for future agendas.

7. SETTING OF THE NEXT BOARD MEETING:

a. Regular Board Meeting:

Closed Session: June 22, 2021, at 3:30 p.m.
Study Session June 22, 2021, at 4:30 p.m.
Regular Session: June 22, 2021, at 6:00 p.m.

8. ADJOURNMENT:

Member Cornett moved and Member Gerrell seconded approval.

The motion carried by the following vote:

AYES: Members Cornett, Gerrell, Espericueta and Gerardi
NOES: None
ABSTAIN: None
ABSENT: President Wood

The meeting was adjourned at 1:29 p.m.

Recorder: Erika Barragan

Special Board Meeting
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