



Palm Spring Unified School District
Special Education Department
Extended School Year (ESY) Waiver Request
2019-20

Summary of Key Issues

The District offers an Extended School Year (ESY) program to Pre-Kindergarten through Adult Transition special education students who have an Individualized Education Plan (IEP) and meet defined eligibility criteria. Offering an ESY program, the District follows the *California Code of Regulations*, Title 5, Section 3043(d), in accordance with section 300.106 of the Individuals with Disabilities Education Act, which requires the following for an Extended School Year program:

1. An ESY program shall be provided for a minimum of 20 instructional days, including holidays.
2. A student's need for an ESY program shall be included in the student's Individualized Education Plan (IEP).
3. To qualify for average daily attendance revenue for ESY program students, the school day shall be the same length of time as the school day for pupils of the same age level attending summer school in the district in which the ESY program is provided, and not less than the minimum school day for that age unless otherwise specified in the IEP to meet a pupil's unique needs.
4. Special education and related services offered during the ESY program are comparable standards, scope and quality to the special education program offered during the regular academic year.

Historically, the District has offered an ESY program over 20 instructional days (four weeks) for four hours per day. As the District increases summer program offerings for general education students, the Special Education Department is proposing to provide ESY utilizing a 15-day program of five days per week, 5 hours and 20 minutes per day, beginning June 8, 2020, and ending June 26, 2020, commensurate with the approximate program time attended by general education peers and California Regulation Title 5 and the Individual with Disabilities Act.

Number of Students Attending: Approximately 220

Fiscal Impact:

1. Increase in ESY average daily attendance as attendance typically declines significantly the fourth week of ESY.
2. Complies with item three above, *California Code of Regulations*, Title 5, Section 3043(d), in accordance with section 300.106 of the Individuals with Disabilities Education Act by aligning the ESY school day/term with that of general education peers attending summer school.
3. Aligning the ESY school day/term with general education summer school may provide more opportunities for students with disabilities to interact with non-disabled peers across various settings where general education summer school is offered.
4. Shortening the ESY term to three weeks and aligning the schedule to general education summer school may entice a greater number of teachers certified to teach students with moderate/severe disabilities to apply to teach ESY.